E/LA Common Core Standards for Speaking and Listening Grade 4

Comprehension and Collaboration – Anchor Standards

- 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

| Indicator | Date | Date | Date | Date | Date |
|---|--------|----------|----------|----------|------------|
| | Taught | Retaught | Reviewed | Assessed | ReAssessed |
| SL.4.1. Engage effectively in a | | | | | |
| range of collaborative | | | | | |
| discussions (one-on-one, in | | | | | |
| groups, and teacher-led) with | | | | | |
| diverse partners on grade 4 | | | | | |
| topics and texts, building on | | | | | |
| others' ideas and expressing | | | | | |
| their own clearly. | | | | | |
| Come to discussions prepared, | | | | | |
| having read or studied required | | | | | |
| material; explicitly draw on that | | | | | |
| preparation and other information | | | | | |
| known about the topic to explore | | | | | |
| ideas under discussion. | | | | | |
| Follow agreed-upon rules for | | | | | |
| discussions and carry out assigned | | | | | |
| roles. | | | | | |
| Pose and respond to specific | | | | | |
| questions to clarify or follow up on information, and make comments | | | | | |
| that contribute to the discussion and | | | | | |
| link to the remarks of others. | | | | | |
| Review the key ideas expressed | | | | | |
| and explain their own ideas and | | | | | |
| understanding in light of the | | | | | |
| discussion. | | | | | |
| SL.4.2. Paraphrase portions of a | | | | | |
| text read aloud or information | | | | | |
| presented in diverse media and | | | | | |
| formats, including visually, | | | | | |
| quantitatively, and orally. | | | | | |
| SL.4.3. Identify the reasons and | | | | | |
| evidence a speaker provides to | | | | | |
| support particular points. | | | | | |
| support particular politis. | | | | | |

E/LA Common Core Standards for Speaking and Listening Grade 4

Presentation of Knowledge and Ideas – Anchor Standards

- 4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- 5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- 6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

| Indicator | Date | Date | Date | Date | Date |
|------------------------------------|--------|----------|----------|----------|------------|
| | Taught | Retaught | Reviewed | Assessed | ReAssessed |
| SL.4.4. Report on a topic or text, | | | | | |
| tell a story, or recount an | | | | | |
| experience in an organized | | | | | |
| manner, using appropriate facts | | | | | |
| and relevant, descriptive details | | | | | |
| to support main ideas or | | | | | |
| themes; speak clearly at an | | | | | |
| understandable pace. | | | | | |
| SL.4.5. Add audio recordings and | | | | | |
| visual displays to presentations | | | | | |
| when appropriate to enhance | | | | | |
| the development of main ideas | | | | | |
| or themes. | | | | | |
| SL.4.6. Differentiate between | | | | | |
| contexts that call for formal | | | | | |
| English (e.g., presenting ideas) | | | | | |
| and situations where informal | | | | | |
| discourse is appropriate (e.g., | | | | | |
| small-group discussion); use | | | | | |
| formal English when | | | | | |
| appropriate to task and | | | | | |
| situation. | | | | | |